

## Subject Description Form

<b>Subject Code</b>	APSS3910														
<b>Subject Title</b>	Child Maltreatment and Protection														
<b>Credit Value</b>	3														
<b>Level</b>	3														
<b>Pre-requisite / Co-requisite/ Exclusion</b>	Nil														
<b>Assessment Methods</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">100% Continuous Assessment</th> <th style="width: 33%;">Individual Assessment</th> <th style="width: 33%;">Group Assessment</th> </tr> </thead> <tbody> <tr> <td>1. Term paper</td> <td style="text-align: center;">50%</td> <td style="text-align: center;">0%</td> </tr> <tr> <td>2. Seminar presentation</td> <td style="text-align: center;">10%</td> <td style="text-align: center;">20%</td> </tr> <tr> <td>3. Participation in class</td> <td style="text-align: center;">20%</td> <td style="text-align: center;">0%</td> </tr> </tbody> </table>			100% Continuous Assessment	Individual Assessment	Group Assessment	1. Term paper	50%	0%	2. Seminar presentation	10%	20%	3. Participation in class	20%	0%
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<ul style="list-style-type: none"> <li>The grade is calculated according to the percentage assigned;</li> <li>The completion and submission of all component assignments are required for passing the subject; and</li> <li>Student must pass all the components if he/she is to pass the subject.</li> </ul>															
<b>Objectives</b>															
<p>The subject aims at:</p> <p>Every child has the right to a life free from violence. Unfortunately, millions of children around the world are the victims of physical, sexual and emotional abuse, as well as global neglect. Child maltreatment is a serious public health problem with a negative impact on the victims, their families and societies as a whole. The prevalence and risk factors of child maltreatment will be examined in the course. Effective prevention and intervention strategies will be investigated.</p> <p>The purpose of this course is for students to gain the knowledge and skills necessary to understand the dynamics of child maltreatment, to conduct clinical assessments, and to identify appropriate intervention strategies.</p>															

<b>Intended Learning Outcomes</b>	<p>Upon completion of the subject, students will be able to:</p> <p>a) Articulate the global and local phenomenon of child maltreatment at multiple perspectives (social, legal and health) and from multiple theoretical foundations;</p> <p>b) Understand the special needs of victims and families;</p> <p>c) Recognize that children’s rights are part of the basic framework of human rights;</p> <p>d) Develop a child-friendly society and family for child protection.</p>																																						
<b>Subject Synopsis/ Indicative Syllabus</b>	<p>Child victimization and maltreatment  Child physical abuse  Corporal punishment  Child sexual violence I  Child sexual violence II  Neglect and psychological abuse  Child trafficking, homicide and mercy killing  Child poly-victimization  Risk assessment and risk management  Prevention of child maltreatment – Legal perspective  Prevention of child maltreatment – Social &amp; Health perspectives  Child protective services</p>																																						
<b>Teaching/Learning Methodology</b>	<p>The participation of students both in the lectures and seminars are crucial for learning in this subject. Case study approach from multidisciplinary perspectives is adopted. The subject lecturer will be responsible for providing students with the theoretical and knowledge inputs about child maltreatment while students are expected to share on topics and case discussion guided by the lecturer as the subject is delivered.</p>																																						
<b>Assessment Methods in Alignment with Intended Learning Outcomes</b>	<table border="1" data-bbox="443 1473 1473 2018"> <thead> <tr> <th data-bbox="443 1473 743 1581" rowspan="2">Specific assessment methods / tasks</th> <th data-bbox="743 1473 911 1581" rowspan="2">% weighting</th> <th colspan="4" data-bbox="911 1473 1473 1581">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th data-bbox="911 1581 1043 1648">a</th> <th data-bbox="1043 1581 1195 1648">b</th> <th data-bbox="1195 1581 1331 1648">c</th> <th data-bbox="1331 1581 1473 1648">d</th> </tr> </thead> <tbody> <tr> <td data-bbox="443 1648 743 1720">1. Term paper</td> <td data-bbox="743 1648 911 1720">50%</td> <td data-bbox="911 1648 1043 1720">✓</td> <td data-bbox="1043 1648 1195 1720">✓</td> <td data-bbox="1195 1648 1331 1720">✓</td> <td data-bbox="1331 1648 1473 1720">✓</td> </tr> <tr> <td data-bbox="443 1720 743 1827">2. Seminar presentation</td> <td data-bbox="743 1720 911 1827">30%</td> <td data-bbox="911 1720 1043 1827">✓</td> <td data-bbox="1043 1720 1195 1827">✓</td> <td data-bbox="1195 1720 1331 1827">✓</td> <td data-bbox="1331 1720 1473 1827">✓</td> </tr> <tr> <td data-bbox="443 1827 743 1935">3. Participation in class</td> <td data-bbox="743 1827 911 1935">20%</td> <td data-bbox="911 1827 1043 1935">✓</td> <td data-bbox="1043 1827 1195 1935">✓</td> <td data-bbox="1195 1827 1331 1935">✓</td> <td data-bbox="1331 1827 1473 1935">✓</td> </tr> <tr> <td data-bbox="443 1935 743 2018">Total</td> <td data-bbox="743 1935 911 2018">100%</td> <td colspan="4" data-bbox="911 1935 1473 2018"></td> </tr> </tbody> </table>					Specific assessment methods / tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)				a	b	c	d	1. Term paper	50%	✓	✓	✓	✓	2. Seminar presentation	30%	✓	✓	✓	✓	3. Participation in class	20%	✓	✓	✓	✓	Total	100%				
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	<p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p>Assessment will be based on seminar presentation or a topic chosen by the students and on their participation in class. Students will be required to hand in a term paper to critically examine a topic of interest which reflect their individual efforts and understanding of the subject.</p>	
<b>Student Study Effort Required</b>	Class contact:	
	<ul style="list-style-type: none"> <li>▪ Lecture</li> </ul>	27 Hrs.
	<ul style="list-style-type: none"> <li>▪ Seminar</li> </ul>	12 Hrs.
	Other student study effort:	
	<ul style="list-style-type: none"> <li>▪ Reading</li> </ul>	56 Hrs.
	<ul style="list-style-type: none"> <li>▪ Group discussion outside class</li> </ul>	28 Hrs.
	Total student study effort	<b>123 Hrs.</b>
<b>Reading List and References</b>	<p><b><u>Essential</u></b></p> <p>McClennen, J. et al. (2016). <i>Social Work and Family Violence: Theories, Assessment, and Intervention</i>. 2<sup>nd</sup> Edition. N.Y. : Springer Publishing Company.</p> <p>Wallace, H., &amp; Robertson, C. (2016). <i>Family Violence: Legal, Medical, and Social Perspectives</i>. 8<sup>th</sup> Edition. Routledge.</p> <p>Chan, K. L. (Ed.) (2012). <i>Child Protection in Chinese Societies: Challenges and Policies</i>. Hauppauge, NY: Nova Science Publishers.</p> <p>Chan, K. L. (Ed.) (2012). <i>Prevention of Family Violence: A Multidisciplinary Approach</i>.</p> <p>Barnett, Ola W., Cindy L. Miller-Perrin, Robin D. Perrin. (2010). <i>Family violence across the lifespan : an introduction</i>. 3<sup>rd</sup> Edition. Thousand Oaks, Calif. : Sage Publications.</p> <p>Pinheiro, P. S. (2006). <i>World report on violence against children</i>. Geneva: United Nations Secretary-General’s Study on Violence against Children.</p> <p><b><u>Supplementary</u></b></p> <p>Social Welfare Department. (2015). <i>Procedural Guide for Handling Child Abuse Cases (Revised 2015)</i>. Hong Kong: Social Welfare Department.</p> <p>Chan, K.L., Lo, R. &amp; Ip, P. (2018). From exposure to family violence during childhood to depression in adulthood: A path analysis on the mediating effects of intimate partner violence. <i>Journal of Interpersonal Violence</i>, (In press).</p>	

Chan, K.L.(2017). Family polyvictimization and elevated levels of addiction and psychopathology among parents in a Chinese household sample. *Journal of Interpersonal Violence*, 32(16), 2433-2452.

Fulu, E., Miedema, S., Roselli, T., Mccook, S., Chan, K.L., Haardörfer, R., & Jewkes, R. (2017). Pathways between childhood trauma, intimate partner violence and harsh parenting: findings from the UN Multi-country Study on Men and Violence in Asia and the Pacific. *Lancet Global Health*; 5: e512-22.

Chan, K.L. (2015). Are parents reliable in reporting child victimization? Comparison of parental and adolescent reports in a matched Chinese household sample. *Child Abuse & Neglect*, 44, 170-183.

Chan, K.L. (2014). Child victims and poly-victims in China: Are they more at-risk of family violence? *Child Abuse & Neglect*, 38(11), 1832-1839.

Chan, K.L. (2013). Victimization and poly-victimization among school-aged Chinese adolescents: Prevalence and associations with health. *Preventive Medicine*, 56(3-4), 207-210.

Chan, K.L., Yan, E., Brownridge, D.A., & Ip, P. (2013). Associating child sexual abuse with child victimization in China. *Journal of Pediatrics*, 162(5), 1028-1034.

Chan, K.L. (2012). Evaluating the risk of child abuse: The Child Abuse Risk Assessment Scale (CARAS). *Journal of Interpersonal Violence*, 27(5), 951-973.

**Journal**

Trauma, Violence and Abuse [Review Journal]  
Aggression and violent behavior [Review Journal]  
Child Abuse and Neglect  
Child Maltreatment  
Journal of Child Sexual Abuse  
Journal of Interpersonal Violence  
Violence and Victims  
Journal of Family Violence  
Journal of Aggression, Maltreatment & Trauma  
Psychology of Violence